

IMPERIAL UNIFIED SCHOOL DISTRICT

CLASSROOM TEACHER - MUSIC 9-12

Brief Description of Position:

As a part of a secondary teaching assignment, teaches one or more classes in the field of music education to pupils in grades 9-12 and assists in other school programs as instructed by the site administrator and/or the District Superintendent.

Major Duties and Responsibilities:

1. Teaches skills in music understanding, harmony, explorations in music and choral music to secondary pupils. May also teach instrumental music and orchestra. Utilizes course of study adopted by the Board of Trustees and other appropriate music learning experiences.
2. Instructs pupils in citizenship, basic communication skills, and other general elements of the course of study common to all teachers, as specifies in state law and administrative regulations and procedures of the school district.
3. Plans a balances music program and organized daily class time so that preparation, rehearsal and instruction can be accomplished within the allotted time.
4. Provides individual and/or small group instruction in order to adapt the curriculum to the needs of each pupil. Encourages pupils to develop individual musical skills to the greatest extent possible.
5. Utilizes repertoire of all types of music literature, including traditional and contemporary, that are appropriate for the ages and skill levels of pupils.
6. Maintains surveillance over school owned music, musical instruments and equipment in order to prevent loss or abuse. Makes minor adjustments and requests repairs to instruments as required.
7. Establishes and maintains standards of pupil behavior needed to provide an orderly, productive environment during individual practice, group rehearsals, and musical performances.
8. Evaluates each pupil's musical growth, performance, and musical understanding. Assess each individual's contribution to the performance of the group. Prepares progress reports.
9. Maintains professional competence through participation in in-service education workshops and clinics provided by the district and/or in self-selected professional growth activities related to music.
10. Works with other members of the staff in planning a music education program.

Other Duties:

1. Assists in selecting appropriate music, books and instructional aids to enhance learning. Requisitions books, music, robes, uniforms, musical instruments, instructional aids and instructional supplies and maintains required inventory records.
2. Communicated with parents and school counselors on the individual pupil's

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- progress.
3. Identifies pupil needs seeks assistance, and cooperates with other professional staff members in assessing and helping pupils solve health, attitude and learning problems.
 4. Cooperates with school administration in providing musical programs for school productions, graduation ceremonies and civic functions.
 5. Supervises pupils in and out-of-classroom activities during the assigned working day.
 6. Participates in curriculum and other developmental programs within the school of assignment and/or on a district level. May teach under modular or flexible scheduling plans.
 7. Performs basic accounting and business services as required.
 8. Shares in the sponsorship of student activities and participates in faculty committees.
 9. Plans, coordinates, and supervises the work of assigned aids, teacher assistants, or other paraprofessionals.

Supervision Exercised or Received:

Under the immediate direction of the site administrator.

POSITION QUALIFICATIONS

Minimum Qualifications:

Credential: General Elementary, Standard Elementary, General Secondary, General Junior High (grades 7-9 only), Special Secondary - Music, Standard Secondary (issued on a partial fulfillment basis).

Education: Bachelor's Degree with Music major or minor recommended. Choral teacher: ability to sing. Instrumental teachers: ability to play a least one standard orchestral instrument.

Educational: Practice teaching (6 semester hours or 120 clock hours) or two years of full-time teaching experience, at least half in music education.

Personal Qualities: Appearance, grooming, and personality which establish a desirable example for pupils. Ability to meet district standards for physical and mental health. Better than average recommendations from student teaching supervisors of other professionals who have observed the personal characteristics, scholastic attainment, and classroom performance of the teacher. Native musical ability, skill, and good judgement.