

IMPERIAL UNIFIED SCHOOL DISTRICT

CLASSROOM TEACHER - PHYSICAL EDUCATION 9-12

Brief Description of Position:

As part of the secondary teaching assignment, teaches one or more classes in physical education to pupils in grades 9-12, and assists in other school programs as assigned by the site administrator or District Superintendent.

Major Duties and Responsibilities:

1. Teaches knowledge and skills in physical fitness, health education, individual and dual, or team sports to secondary pupils, utilizing course of study adopted by the Board of Education and other appropriate learning activities.
2. Instructs pupils in citizenship, basic communication skills, and other general elements of the course of study common to all teachers, as specified in state law and administrative regulations and procedures of the school district.
3. Works cooperatively with other physical education teachers in planning a balanced physical education program, adapting daily schedules to accommodate weather conditions and to provide time for changing clothes, showers, instruction, exercise and sports activities.
4. Analyzes, demonstrates, and explains basic skills, knowledge, and strategies of formal sports, games, rhythms, and fundamentals of body movement.
5. Provide individual and small group instruction in order to adapt the curriculum to the need of each pupil, to the extent feasible.
6. May teach one or more classes of adapted physical education for students with orthopedic and/or medical problems. May teach one or more classes in interscholastic athletics (boys or girls) or drill team (girls) to senior high pupils.
7. Provides appropriate safety instruction and makes safety checks on equipment and field areas to identify and report possible hazardous conditions.
8. Maintains surveillance over storage and use of such items as school-owned uniforms,

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towels, lockers, equipment, and supplies to prevent loss and abuse, working through student monitors or locker room attendants where appropriate.

9. Establishes and maintains standards of pupil behavior needed to provide an "orderly", productive environment in the physical education areas.
10. Evaluates each pupil's growth in physical fitness, and in physical skills and knowledge. Assesses each individual's contribution to the performance of the group in team sports. Prepares progress reports.
11. Maintains professional competence through participation in in-service education workshops and clinics provided by the district, and/or in self-selected professional growth activities.

Other Duties and Responsibilities:

1. Selects and requisitions uniforms, equipment, instructional aids, and instructional supplies, and maintains required inventory records.
2. Communicates with parents and school counselors on the individual pupil's progress.
3. Identifies pupil needs, and cooperates with other professional staff members in assessing and helping pupils solve health, attitudes, and learning problems.
4. Cooperates with school administration in providing specialty performing groups for Open House, PTA meeting, rallies, assemblies, and interscholastic athletic events.
5. Participates in curriculum and other developmental programs within the school of assignment and/or on district level. May teach under modular or flexible scheduling plans.
6. Performs basic attendance reporting and business services as required.
7. Shares in the sponsorship of student activities and participates in faculty committees.
8. May plan and coordinate the work of aides, teacher assistants, or other paraprofessionals.

Supervision Exercised or Received:

Under the immediate direction of the site administrator.

POSITION QUALIFICATIONS

Minimum Qualifications:

Credential: General Junior High (Grades 7-9 only), General Secondary Special Secondary-Physical Education, Standard Secondary (issued on a partial fulfillment basis).

Education: Bachelor's Degree with physical education major or minor, including all courses needed to meet credential requirements.

Experience: Practice teaching (6 semester hours or 120 clock hours) or two years of full-time teaching experience, at least half in Physical Education. Senior high teachers assigned to interscholastic or other special activities shall have had demonstrated teaching experience and/or competence in the activity in which assigned.

Personal Qualities: Appearance, grooming, and personality which establish a desirable example for pupils. Ability to meet district standards for physical and mental health. Better than average recommendations from student teaching supervisors or other professionals who have observed the personal characteristics, scholastic attainment, and classroom performance of the teacher. Physical stamina and skill in sports and other physical activities.

Employee Signature

Date